**Resource List**

1. **The Journey Webinars.** A series of brief webinars spotlighting transition planning tools and resources

<https://ohioemploymentfirst.org/view.php?nav_id=484>

1. **Reflection Worksheet for Session.** Download and use this worksheet to reflect on the elements of a successful vocational program offered during the session and to identify your program’s areas of strength as well as your next steps to achieve greater student success.

[https://ocaliorg.sharepoint.com/:w:/s/LifespanTransitionCenter/EfSXuoPHOXFAnIM4fwzzvMABj9im9KGKAoJ7Fxj0aM3SgA?e=mBVVCm](https://ocaliorg.sharepoint.com/%3Aw%3A/s/LifespanTransitionCenter/EfSXuoPHOXFAnIM4fwzzvMABj9im9KGKAoJ7Fxj0aM3SgA?e=mBVVCm)

1. **Vocational Planning Tool.** Identify the conditions for success in employment and targets for skill development during employment preparation based on preferences, interests, needs and strengths.

<https://ohioemploymentfirst.org/view.php?nav_id=438>

1. **Student Centered Transition Planning.** A IRIS Center free module on student centered transition planning. The focus is to be better equipped to prepare students to take a leadership role in their IEP meetings.

<https://iris.peabody.vanderbilt.edu/module/tran-scp/challenge/#content>

1. **Community Life Guide.** An online resource guide to assist youth and adults with ID/DD to find community employment, move forward on the Path to Employment, and help stay safe.

<https://jobguide.ohioemploymentfirst.org/>

1. **Establishing a Community Multi-Agency Transition to Adult Life Team.** Getting started with a local Community Transition Youth Team? Use these 10 guiding questions to help you get started with the development of a local or county Multi-Agency Team for Transition Youth. This tool could also be used to double-check your plans to implement the Employment First Transition Framework for youth with disabilities in your school district or county.

<https://ohioemploymentfirst.org/view.php?nav_id=474.> *Click on “Tools for Agency Collaboration” tab.*

1. **The Blueprint for Adult Day and Employment Services.**  A work group convened from January 2020 to December 2020 to advise Director Jeff Davis at the Ohio Department of Developmental Disabilities on the subject of improving adult day support services, transportation services, and strengthening competitive, integrated employment outcomes for individuals with developmental disabilities served in Ohio. The final proposal includes an emphasis on transition youth. Review the proposed recommendations

<https://dodd.ohio.gov/wps/portal/gov/dodd/about-us/our-programs/resource-blueprint-workgroup>

1. **Preparing Transition-Age Youth with Disabilities for Work: What School Leaders Need to Know About the New Legal Landscape.** This policy brief is intended to inform school leaders about their responsibilities under recent case law to prepare youth with disabilities for work and careers. It may also be helpful to students, families, vocational rehabilitation and developmental disability agency personnel, and community rehabilitation providers. <https://iel.org/wp-content/uploads/2018/02/Preparing-Transition-Age-Youth-with-Disabilities-for-Work.pdf>
2. **The Implications of the Workforce Innovation and Opportunity Act for Seamless Transition of Youth with Significant Disabilities: A Brief.** The intent of this brief is to highlight key provisions of WIOA that can promote (and some that might deter) the pursuit of the seamless transition ideal: youth (age 14- 24) with intellectual, developmental and other significant disabilities exiting school with a competitive integrated job.

<https://www.dol.gov/sites/dolgov/files/odep/topics/employmentfirst/cpsd-wioa-and-seamless-transition-luecking-5-2016.pdf>

1. **Career Discovery Tools.** The Career Discovery process assists a team to identify the individual’s preferences, interests, needs and strengths (PINS) and connects these to employment opportunities. This guide includes examples of career discovery profiles, information about conducting a career discovery team meeting and a variety of ways to gather information about an individual to assist in employment planning.

<https://ohioemploymentfirst.org/view.php?nav_id=111>

1. **Unpaid Work Experiences Guidance.** This is a working document created by the State Employment Leadership Network that explains the rules and guidelines regarding volunteering, internships, and unpaid work experiences when supporting an individual, including students, in finding competitive employment.

<https://ohioemploymentfirst.org/up_doc/SELNUnpaidWork2019.pdf>

1. **Family Partnerships. The Power of Family Partnerships: Working Together to Find the Right Employment Opportunity.**It takes thoughtful input from families and caregivers for transition and employment specialists to design work experiences and employment for youth and adults with disabilities. However, establishing partnerships with families around the common goal of employment may be challenging. Effective partnerships with families can help create good job matches and improve employment outcomes for persons with a disability. This webinar will give employment professionals the tools and strategies necessary to make that happen. This video is a session from the 2021 Transformation Series.

<https://ohioemploymentfirst.org/view.php?nav_id=527>

1. **A Guide to Developing Collaborative School-Community-Business Partnerships.** This guide covers important considerations for implementing an effective collaborative process for both individual and systems level outcomes. The focus is on useful approaches, policies, and strategies necessary to facilitate partnerships that result in better outcomes for students and youth with disabilities and tangible mutual benefits for collaborating partners.

[**https://transitionta.org/community-partnership-guide/**](https://transitionta.org/community-partnership-guide/)

1. **Survey Monkey:** Please complete a brief Session Survey and receive certificate of attendance

<https://www.surveymonkey.com/r/DHPHMNZ>

1. **November *Journey* Webinar:**

 ***What Educators Need (and Want) to Know About Medications***

* **Presenter: Dr. Sara Dugan, PHARM.D, BCPP, BCPS**

Associate Professor Psychiatry, Northeast Ohio Medical University

* **Monday, November 29, 2021 @ 2:30**

***Register now @ :*** <https://us06web.zoom.us/webinar/register/WN_kVoiyDhcQZufF-LayA3SMA>

**Resource List Access**

[**https://ocaliorg.sharepoint.com/:w:/s/LifespanTransitionCenter/EZdYrGk27RJDqluchYGKBZ0Bdja8xKAanSVZsNKVXdXkig?e=2x9dYx**](https://ocaliorg.sharepoint.com/%3Aw%3A/s/LifespanTransitionCenter/EZdYrGk27RJDqluchYGKBZ0Bdja8xKAanSVZsNKVXdXkig?e=2x9dYx)