**Resource List**

1. **The Journey Webinars.** A series of brief webinars spotlighting transition planning tools and resources. Access videos of previous Journey webinars and registration links for future webinars.
* https://ohioemploymentfirst.org/view.php?nav\_id=484
1. **Columbiana County Multi-Agency Planning Team (PACT)**. *Columbiana County PACT: Creating System’s Change.* During OCALICON 2019, Columbiana County Team MAP sat down for an interview about the multi-agency strategies they have established in their county. This is a three-video series. Each video highlights a different aspect of their work.
	* <https://ohioemploymentfirst.org/view.php?nav_id=486>
2. **Webinar Forms.** In this SharePoint folder are **e**xamples of forms shared during the webinar and documents used by highlighted programs from the webinar.
	* [https://ocaliorg.sharepoint.com/:f:/s/LifespanTransitionCenter/EuEHHSrYD4hOoQbhhEAXXB0B1xhvqaDHB-RDNIJ5ixwTQQ?e=8RCdbm](https://ocaliorg.sharepoint.com/%3Af%3A/s/LifespanTransitionCenter/EuEHHSrYD4hOoQbhhEAXXB0B1xhvqaDHB-RDNIJ5ixwTQQ?e=8RCdbm)
3. **Columbiana County Educational Service Center.**
	* **Columbiana County ESC Transition web page.** Visit this page for transition resources used by the CCESC transition and vocational programs.
		1. <http://www.ccesc.k12.oh.us/Programs-Services/Vocational-Services>
	* **CCESC Work Solutions.** Learn more about the CCESC vocational services and the team that leads Work Solutions.
		1. <https://www.escworksolutions.com/about.html>
4. **Dream/Vision Boards.** Individual Vision Boards can be useful for development of future planning, IEP/ISP goal development and career planning.
	* **Teachers Pay Teachers.** Free or low-cost resources to help create vision or dream boards.
		1. [https://www.teacherspayteachers.com/Browse/Search:student%20vision%20boards](https://www.teacherspayteachers.com/Browse/Search%3Astudent%20vision%20boards)
	* **11 Vision Board Ideas and Examples**. Article offering examples of ways to use a Vision Board. The concept ideas can be used for anyone, although specific examples may not apply to every student.
		1. <https://www.developgoodhabits.com/vision-board-students/>
	* **Why Teachers Should Create Vision Boards with Their Students**
		1. <https://www.studyallknight.com/why-teachers-should-create-vision-boards-with-their-students/>

# **I’m Determined website.** Tools to help youth participate and direct the planning of their current and future life. *I’m determined to succeed is* the tagline for this site which offers tools and support to help youth set goals, be heard, and reach for the stars.

* + Site Landing Page:
		- <https://www.imdetermined.org/>
	+ PPT to help explain to educators how to implement student-led IEPs
		- <https://www.imdetermined.org/resource/student-led-iep/>
	+ IEP Template for Student Led IEP- Middle /High School Age:
		- <https://www.imdetermined.org/resource/secondary-iep-template/>
	+ IEP Template for Student Led IEP- Elementary School Age:
		- <https://www.imdetermined.org/resource/elementary-iep-template/>
1. **OOD Transition Services.** Opportunities for Ohioans with Disabilities (OOD) offers a range of services to help students with disabilities 14+ prepare for post-secondary education and employment. OOD works together with students, families, schools/colleges, and community partners to provide services that promote successful transitions to careers and adult life. On this page are links and information for:
	* Referral Process
	* Pre-Employment Transition Services
	* Transition Specific Services
	* Transition Guidance
	* Ohio Transition Support Partnership
	* Youth Leadership Forum

<https://ood.ohio.gov/wps/portal/gov/ood/individuals-with-disabilities/services/students-14-plus>

1. **Vocational Planning Tool.** Identify the conditions for success in employment and targets for skill development during employment preparation based on preferences, interests, needs and strengths.
	* <https://ohioemploymentfirst.org/view.php?nav_id=438>
2. **Community Life Guide.** An online resource guide to assist youth and adults with ID/DD to find community employment, move forward on the Path to Employment, and help stay safe.
	* <https://jobguide.ohioemploymentfirst.org/>
3. **OhioMeansJobs** – For Students. Information and resources for students of all ages to assist in career development and to obtain employment.
	* <https://ohiomeansjobs.ohio.gov/for-students>
4. **College2Careers.** OOD offers Ohio College2Careers at 17 colleges and universities in Ohio to ensure students with disabilities have the support they need to complete their degree and/or credential, earn higher wages, and meet the demands of tomorrow’s labor market. These counselors are located in the disability and/or career services offices at each school to assist students with disabilities with additional supports.
	* <https://ood.ohio.gov/wps/portal/gov/ood/about-us/programs-and-partnerships/ohio-college-2-careers>
5. **The Implications of the Workforce Innovation and Opportunity Act for Seamless Transition of Youth with Significant Disabilities: A Brief.** The intent of this brief is to highlight key provisions of WIOA that can promote (and some that might deter) the pursuit of the seamless transition ideal: youth (age 14- 24) with intellectual, developmental and other significant disabilities exiting school with a competitive integrated job.

<https://www.dol.gov/sites/dolgov/files/odep/topics/employmentfirst/cpsd-wioa-and-seamless-transition-luecking-5-2016.pdf>

1. **A Guide to Developing Collaborative School-Community-Business Partnerships.** This guide covers important considerations for implementing an effective collaborative process for both individual and systems level outcomes. The focus is on useful approaches, policies, and strategies necessary to facilitate partnerships that result in better outcomes for students and youth with disabilities and tangible mutual benefits for collaborating partners.

<https://transitionta.org/community-partnership-guide/>

1. **Survey Monkey:** Please complete a brief Session Survey and receive certificate of attendance
	* <https://www.surveymonkey.com/r/PB8DMSB>
2. **February 2022 *Journey* Webinar:**
	* ***Charting the LifeCourse Tools for Transition Assessment and Planning***
	* Monday, February 28, 2022 @ 2:30 –3:10 PM
	* **Presenter:** Jenna Allen, OCALI Transition to Adulthood Consultant and LifeCourse Ambassador

**Charting the LifeCourse i**s a simple and effective framework to help individuals and families of all abilities and all ages develop a vision for a good life, think about what they need to know and do, identify how to find or develop supports, and discover what it takes to live the lives they want to live. In this session, you will learn how to use Charting the LifeCourse tools to:

* Engage students and their families in transition assessment and planning
* Acquire data to assist in completing the IEP, ISP and IPE
* Ensure that education and service planning aligns with each youth’s desired outcomes for adult life

**Registration Link:** <https://us06web.zoom.us/webinar/register/WN_7XvErScfReu_IVPoaH2B5w>

1. **Access to this Resource Document**
	* [https://ocaliorg.sharepoint.com/:w:/s/LifespanTransitionCenter/EakaI\_IuB6ZCuBsxFEdycv8Bfk-hJd4uoKBZ6aDzrJhz6A?e=625lu1](https://ocaliorg.sharepoint.com/%3Aw%3A/s/LifespanTransitionCenter/EakaI_IuB6ZCuBsxFEdycv8Bfk-hJd4uoKBZ6aDzrJhz6A?e=625lu1)