## The Journey: Assistive Technology and Youth with Complex Support Needs: Resources and Considerations

***April 15, 2024***

## Resource List

### **Web Resources**

* AT&AEM Center, [ataem.org](https://ataem.org/)
* Quality Indicators for Assistive Technology (QIAT), [qiat.org](https://qiat.org/)
  + Quality Indicators for AT transition, <https://qiat.org/indicators/indicator-6-at-in-transition/>
* Center for Parent Information & Resources, AT consideration, <https://www.parentcenterhub.org/considering-at/>
* What is AEM Video, <https://ataem.org/accessible-educational-materials>
* AT&AEM Center Materials Request Portal, <https://ohioaem.ataem.org/>
* Student Environment Task & Tools (SETT) Framework, <https://www.joyzabala.com/links-resources>
* WATI Assessment Process, <http://ataem.org/using-the-wati-assessment-process>
* Lending Libraries
  + OCALI Lending Library, <https://www.ocali.org/project/lending_library>
  + AT Ohio, <https://atohio.org/device-lending-library>
  + Regional Specialty Libraries in Ohio - <https://ddc.ohio.gov/resources-and-publications/assistive-supportive-technology/at-lending-libraries>
  + Lending Library in every state, <https://www.at3center.net/state-at-programs>
* Office of Special Education Programs (OSEP) and Office of Education Technology (OET) New Guidance on AT, <https://sites.ed.gov/idea/idea-files/at-guidance/>
* CAST Center on Inclusive Technology & Education Systems (CITES) AT Myths and Facts graphics, <https://cites.cast.org/get-started/myths-facts>
* Assistive Technology Internet Modules (ATIM), <https://atinternetmodules.org/>
  + AT Transitions module, <https://atinternetmodules.org/m/803>
* Braille Excellence for Students and Teachers (BEST) Grant, <https://ataem.org/best-2019-2024>
* Additional AT Resources
  + Assistive Technology for Transition Success - PACER’s National Parent Center on Transition and Employment, <https://www.pacer.org/transition/learning-center/assistive-technology/>
  + Family Information Guide to Assistive Technology and Transition Planning, <https://www.fhi360.org/sites/default/files/media/documents/Family-Information-Guide-to-Assistive-Technology-and-Transition-Planning.pdf>
  + Assistive Technology and Transition – Perkins School for the Blind, <https://www.perkins.org/resource/assistive-technology/>
  + WATI Teacher Resource and Transition Portfolio, <https://www.wati.org/free-publications/other-materials/>
  + WATI Student Resource and Student Portfolio, <https://www.wati.org/free-publications/other-materials/>
  + QIAT Guiding Document: AT Transition, <https://atinternetmodules.org/storage/ocali-ims-sites/ocali-ims-atim/documents/QIAT_GuideDocTransition.pdf>
  + QIAT Quality Indicators for AT Transition, <https://atinternetmodules.org/storage/ocali-ims-sites/ocali-ims-atim/documents/QIAT_Indicator_Transition.pdf>
* AT Resources for Transition for Students
  + Education Tech Points ‘Hey, Can I Try That?’, <https://educationtechpoints.org/product/hey-can-i-try-that-english-language/>
  + Oregon Technology Access Program (OTAP), Advocating for my AEM Workbook, <https://oercommons.org/courseware/lesson/114026>

[**The Journey Webinars**](https://ohioemploymentfirst.org/the-journey-a-suite-of-resources/the-journey-webinars)

* A series of brief webinars spotlighting transition planning tools and resources

***Upcoming Journey Webinar: May 20, 2024***

* **The Advocates Journey to Being Heard**
* **Stew Jones, Diana Mairose, and Jason Harris**
* [**Registration Link**](https://us06web.zoom.us/webinar/register/WN_mSsmNVxsRR2LX8NN9HEZgA)