**Resource List**

1. **Web Resources**

[**The Journey Webinars**](https://ohioemploymentfirst.org/the-journey-a-suite-of-resources/the-journey-webinars)

* A series of brief webinars spotlighting transition planning tools and resources

[**Charting the LifeCourse- Supported Decision Making**](https://www.lifecoursetools.com/lifecourse-library/exploring-the-life-domains/supported-decision-making/)

* The materials in the section are designed to help a person, family, or a professional explore areas where any person might need decision making support, plan for what it looks like and how it can happen and seek out the needed supports.

[**Visual Support AIM**](https://autisminternetmodules.org/m/1048)

* This Autism Internet Module (AIM) will explain what visual supports are, how to create them, and when and how to use them.

[**Language and Communication AIM**](https://autisminternetmodules.org/m/530)

* Impairments in the development of social and communication skills profoundly impact every aspect of an individual's ability to learn and function. This Autism Internet Module (AIM) shows how our understanding of social and communication impairments is essential to learning how to help and teach individuals with autism.

[**Autism Little Leaners Website**](https://autismlittlelearners.com/free-visual-supports/)

* Using visual supports with individuals with Autism is an evidence-based practice. Studies indicate that visual supports make positive impacts on learning and individuals with Autism tend to be visual learners. Visual supports provide structure, consistency, and predictability.  There are so many types of visual supports, and this free resource will help you start using visual supports with the individuals you support.

[**Ohio Employment First- Tools for Multi Agency Team Transition Planning**](https://ohioemploymentfirst.org/tools-for-multi-agency-team-transition-planning)

* There are a variety of tools on this page that individuals and/or multi agency teams can choose from to support the transition planning process. These tools are informal in nature and not intended to be used as ‘forms to fill out.’ Rather, they are provided so teams can use and adapt them to the needs of their team and the youth/family in the planning process.
1. [**Book and Research Resources**](https://pubmed.ncbi.nlm.nih.gov/28301449/)

***A Framework for Understanding Poverty, A Cognitive Approach for Educators, Policymakers, Employers and Service Providers by Payne, Ruby, 2019.***

Differences in Health Care, Family, and Community Factors Associated with Mental, Behavioral, and Developmental Disorders Among Children Aged 2–8 Years in Rural and Urban Areas — United States. Robinson et al. MMWR Surveill Summ 2017; 66(No. SS-8):1–11.

1. **Video Resources**

[**TED TALK- The Power of Believing That You Can Improve, Carol Dweck, Nov. 2014**](https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve)

[**OCALI *Take 5* – Brief overview of Charting the LifeCourse**](https://www.ocali.org/project/Charting-the-Life-Course)

1. [**Survey Monkey**](https://www.surveymonkey.com/r/TZ7KY7M)

Please complete a brief Session Survey and receive certificate of attendance

1. ***Upcoming Journey Webinar: April 15, 2024***
* **Assistive Technology and Youth with Complex Support Needs: Resources and Considerations**
* **Stacy Springer, MS, OTR/L ATP Program Director AT&AEM Center**
* [**Registration Link**](https://us06web.zoom.us/webinar/register/WN_4ujT_pntRe2iektpo0el7A)