**Samples of Data Recording Sheets**

This Packet contains sample Data Recording Sheets. All of these were developed using Word Tables. It is simple to modify these documents to meet specific data collection needs by adding or deleting columns, changing column headings or the size of columns. The Data Recording Sheets in this packet are the same as the ones used in the Collecting and Analyzing Youth Performance Data, Resources for Data Collection booklet provided to MAP to Employment participants in January 2016.



Frequency Data Recording Sheet

Youth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Behavior/Skill being observed (be specific) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Date** | **Tallies** | **Total** | **Setting** | **Amount of Time** | **Observer** |
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Duration Data Recording Sheet

Youth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Behavior/Skill being observed (be specific) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Date** | **Start Time** | **End Time** | **Total Time Required** | **Setting** | **Observer** |
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Latency Data Recording Sheet

Youth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Behavior/Skill being observed (be specific) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Date** | **Start Time** | **End Time** | **Total Time Required** | **Setting** | **Observer** |
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Intensity Data Recording Sheet

Youth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Behavior/Skill being observed (be specific) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Intensity Scale or Description of Levels:** | | | | |
| **Date** | **Observation Time (Start – End)** | **Intensity Rating** | **Other Factors Affecting Rating** | **Observer** |
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Accuracy Data Recording Sheet

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| **Date** | **Task** | **Accuracy (Y/N)** | **Observation/Notes** | **Observer** |
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**Scatter Plot**

Youth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dates \_\_\_\_\_\_\_\_\_ through \_\_\_\_\_\_\_\_\_\_\_\_\_

Target Behavior \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Behavior did occur

Behavior did not occur

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| **Youth** | **Behavior/Skill to Observe** | |
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| Date | Observer | Observations: |
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Narrative Recording